

Home Learning

Math - Writing - Words - Reading - Drawing - Listening

Practice Mats

Name: _____ **Date:** _____

2D Geometry
Name the shape, trace it, and draw it 2 times.

hexagon oval trapezoid octagon

Subtraction Practice
Use your fingers to subtract and write the answer:
10-3= 8-1= 6-3= 10-5= 9-6= 7-2=

Measurement
Circle the tallest post.

Story Problem
Liam went for a walk and saw 5 acorns on the ground. On his way home, he found 2 more. How many did he find altogether?

My Picture:
Draw a picture to solve the story.

Nouns
Trace the names of the common nouns.
carrot fence sprout tree

Vocabulary
Read, trace, and draw a picture to illustrate the meaning of the word.
Earth

Opp
Draw a line to match the opposites.

Directed Drawing - Easter Bunny
Draw each of the 4 steps in order. Add details and color to complete the picture.

1. 2.

Recycled Treasure
Read the passage 3 times and fill in a shape each time.
Amy wants to create something from things in her recycle bin. She grabs two boxes, cans, bottle caps, and more. Amy uses her scissors, stapler, and elastic bands. She creates a recycled robot. What a treasure!

Illustrate this
Draw a picture to show the text.

Complete it
Highlight 4 letters or words.

Answer the Questions
Read the questions and answer them using complete sentences.

1. What did Amy grab from her recycle bin?
2. What did Amy create?

Follow Directions & Draw #3 - Planting a Garden
Read and listen to each task below. Draw and follow each direction given.

1. Draw 3 rows of dirt on the ground.
2. Draw yourself planting seeds in the dirt.
3. Draw a watering can next to the garden.
4. Draw a rainbow in the sky.

5. Draw a worm crawling by.
6. Draw a wheelbarrow holding dirt.
7. Draw rain coming down from a cloud.
8. Color your picture with 5 or more colors.

Writing Checklist: I can...
Color in the checkmark to show you have used this writing convention.
use capitals use punctuation use spaces print neatly stretch out

FREE RESOURCE by Proud to Be Primary

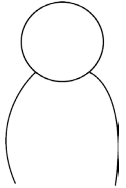
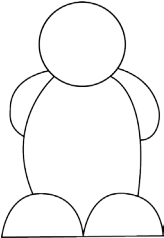
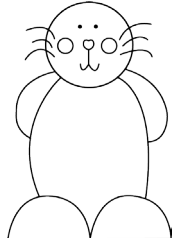
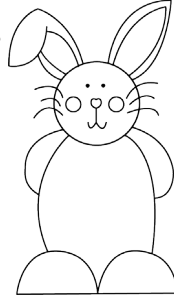
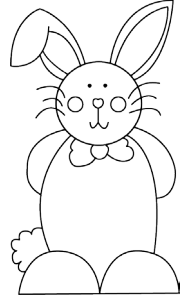
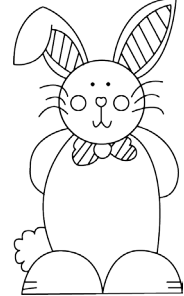
Name: _____

Date: _____

Directed Drawing - Easter Bunny

Draw each of the 6 steps in order in the space provided. Add details and color to complete the picture.

Draw here:

1. 	2. 	3. 	4. 	5. 	6. 
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Name: _____

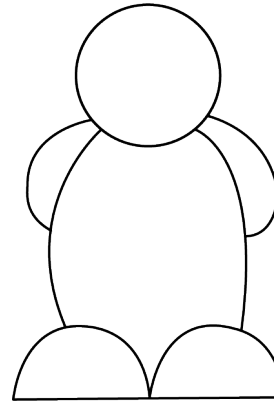
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Directed Drawing - Easter Bunny

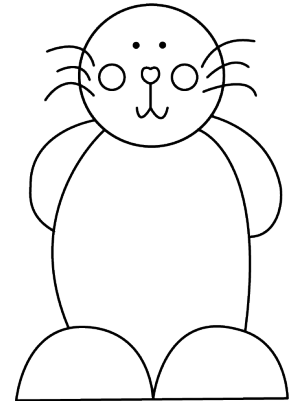
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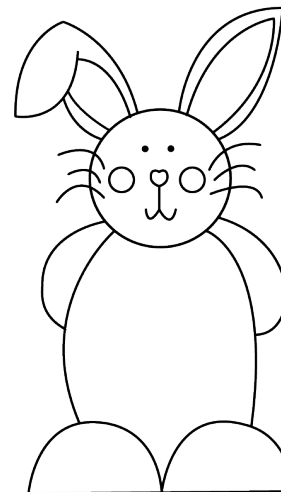
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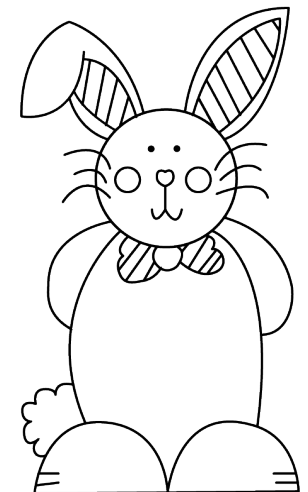
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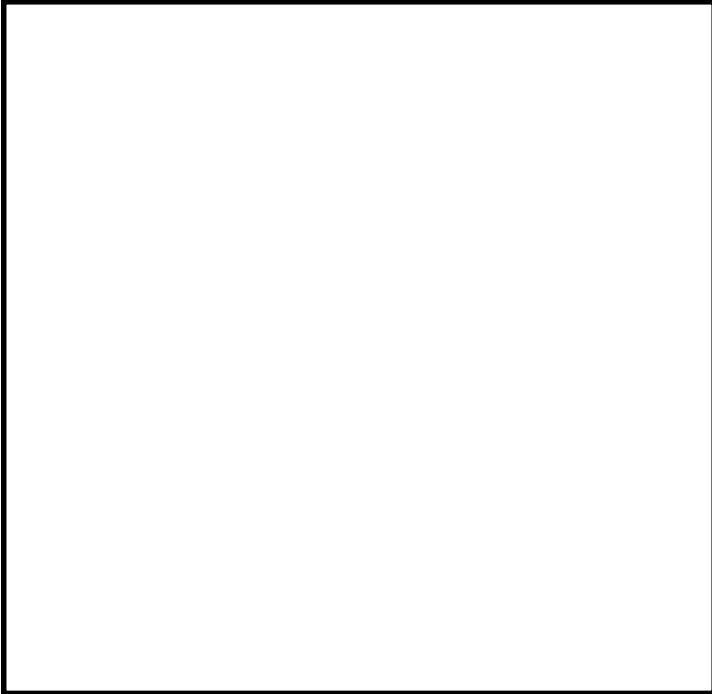


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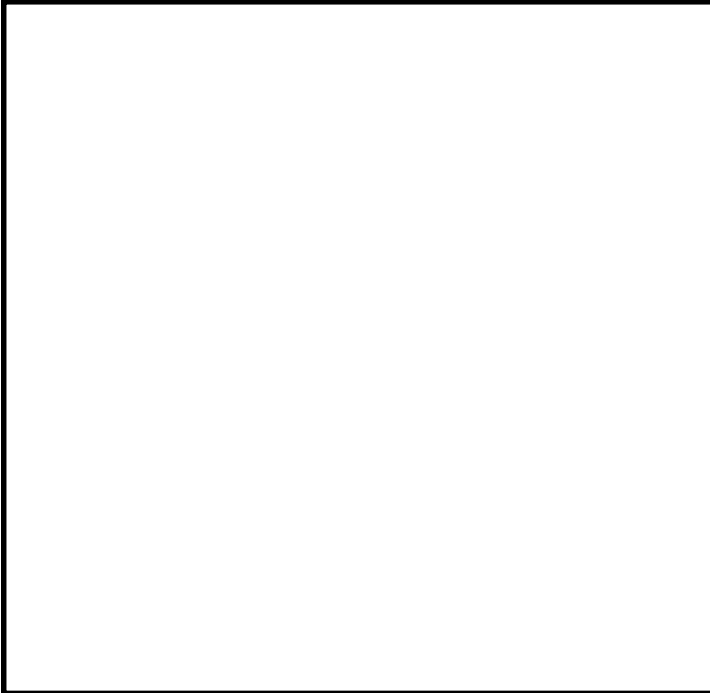


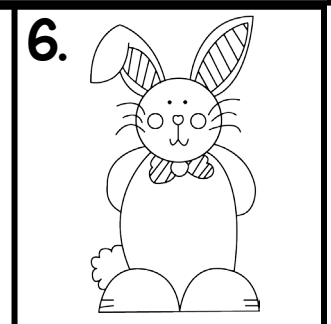
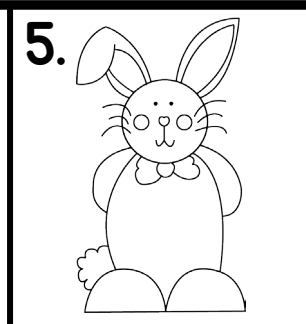
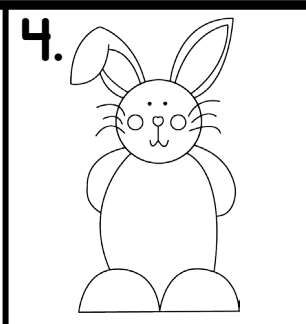
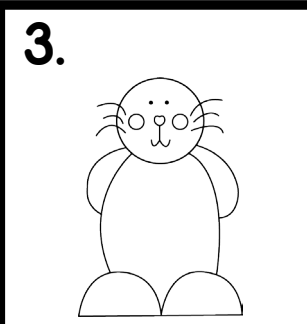
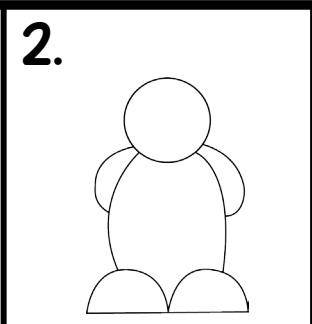
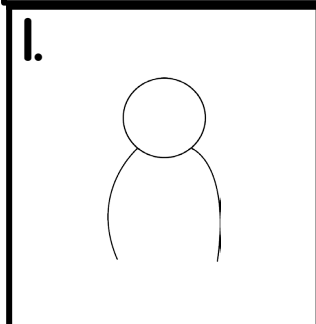
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Directed Drawing - Easter Bunny

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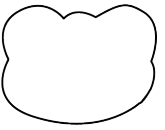
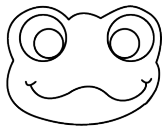
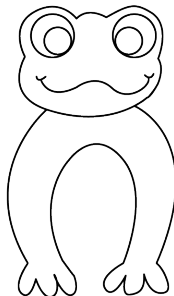
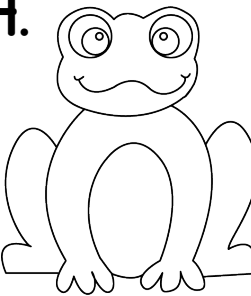
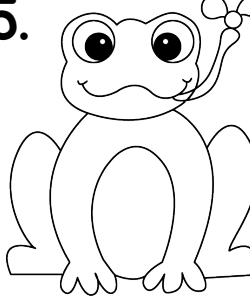
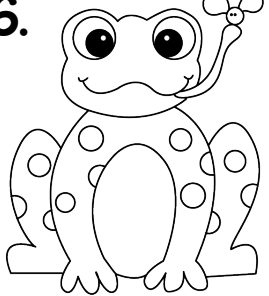
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Directed Drawing - Frog

Draw each of the 6 steps in order in the space provided. Add details and color to complete the picture.

Draw here:

1. 	2. 	3. 	4. 	5. 	6. 
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Name: -----

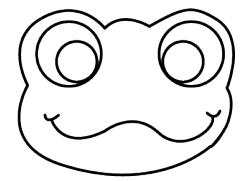
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Directed Drawing - Frog

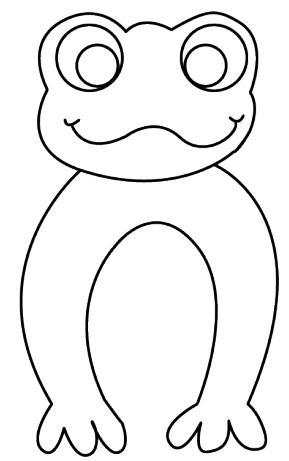
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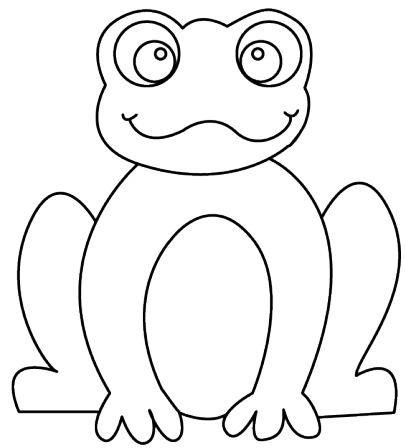
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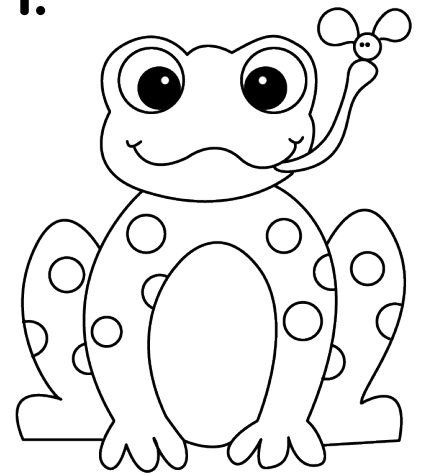
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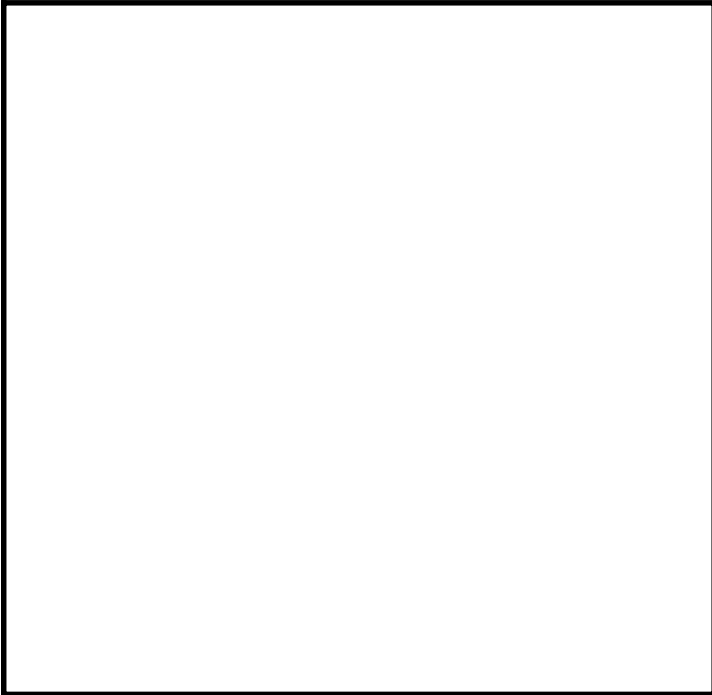


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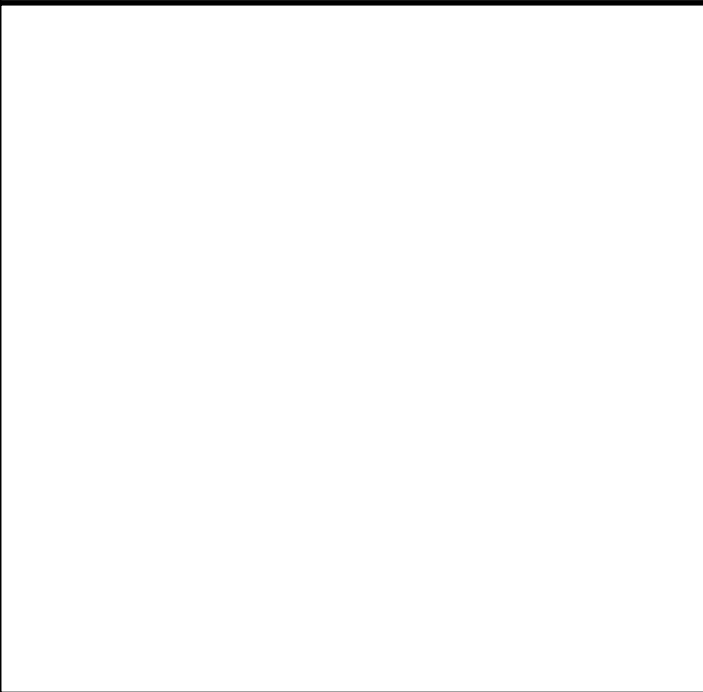


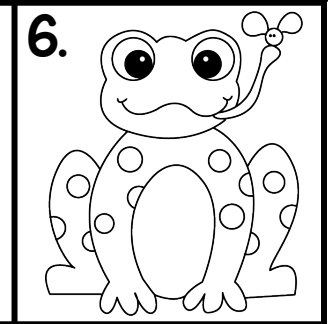
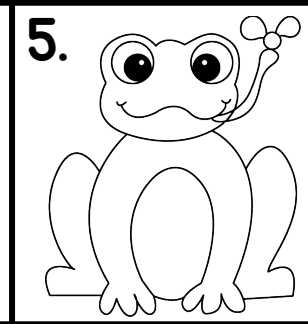
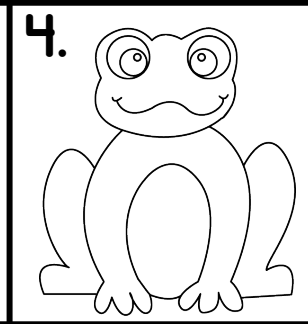
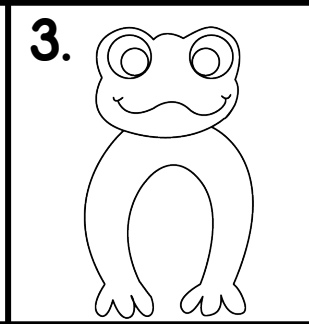
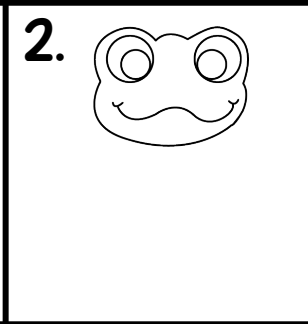
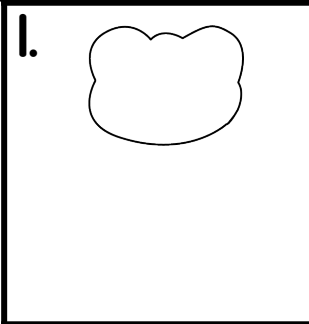
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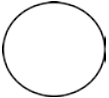
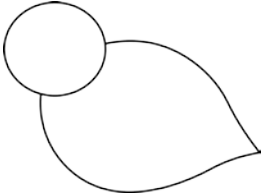
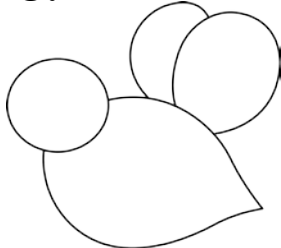
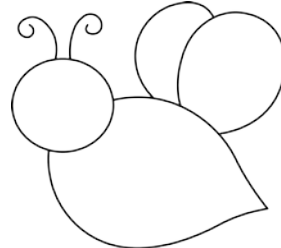
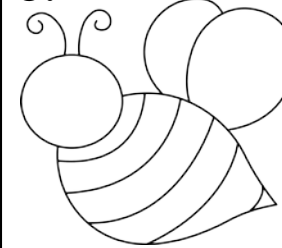
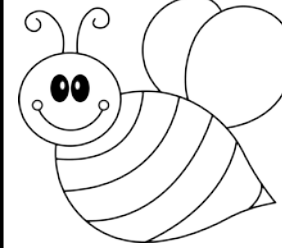
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Directed Drawing - Bee

Draw each of the 6 steps in order in the space provided. Add details and color to complete the picture.

Draw here:

1. 	2. 	3. 	4. 	5. 	6. 
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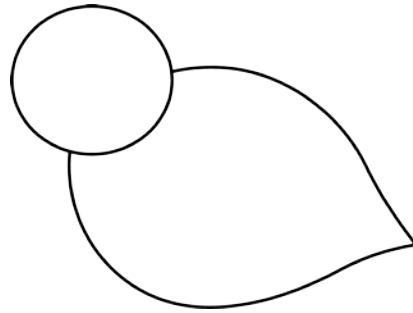
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Directed Drawing - Bee

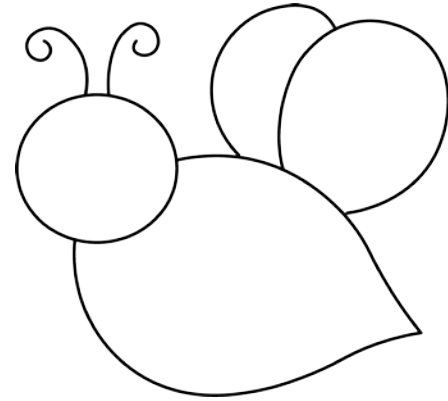
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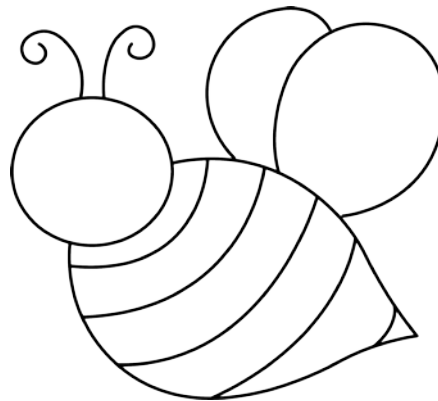
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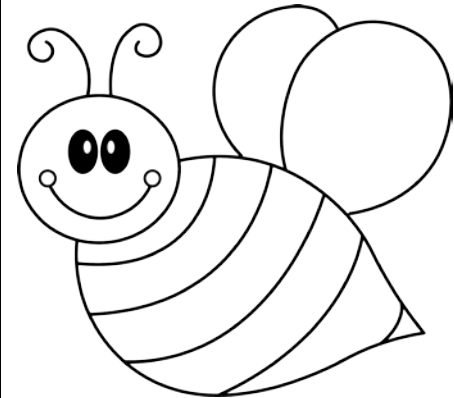
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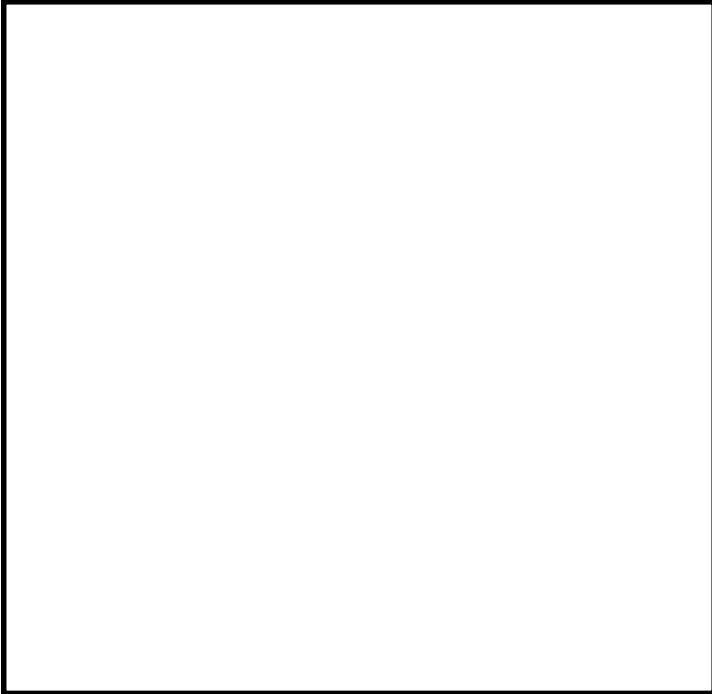


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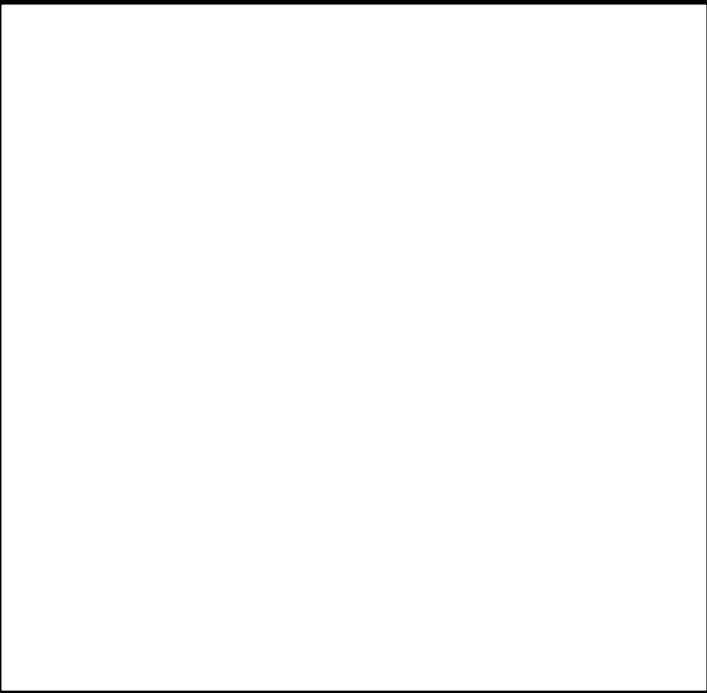


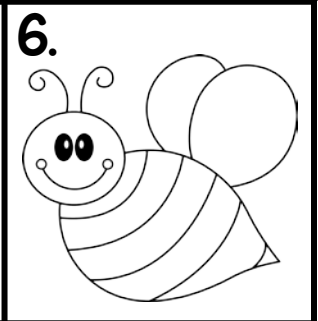
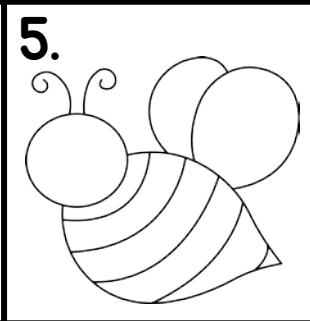
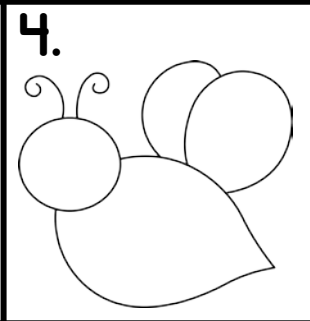
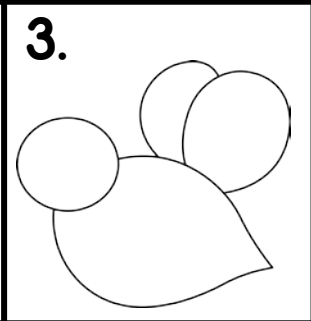
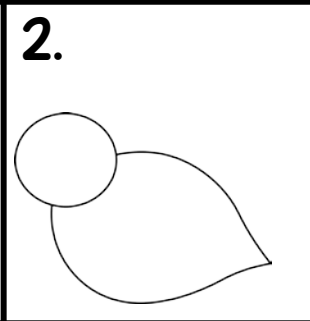
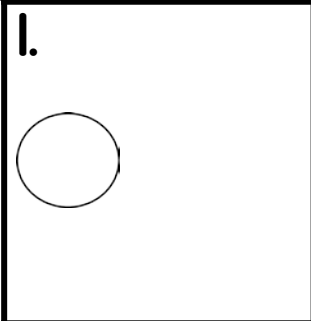
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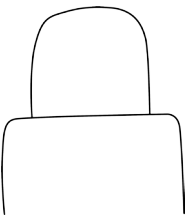
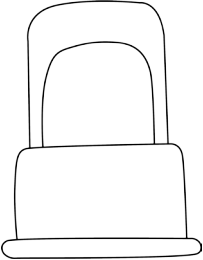
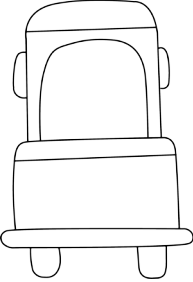
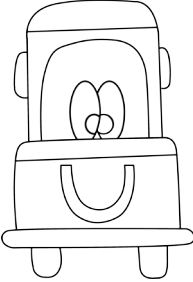
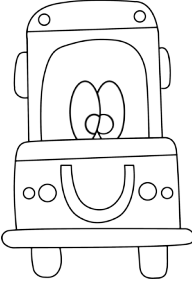
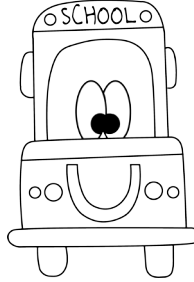
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Directed Drawing - Bus

Draw each of the 6 steps in order in the space provided. Add details and color to complete the picture.

Draw here:

1. 	2. 	3. 	4. 	5. 	6. 
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Name: -----

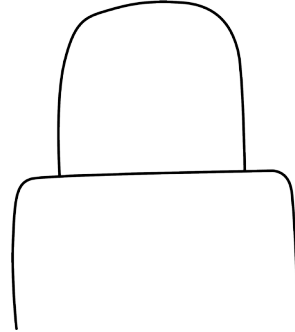
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Directed Drawing - Bus

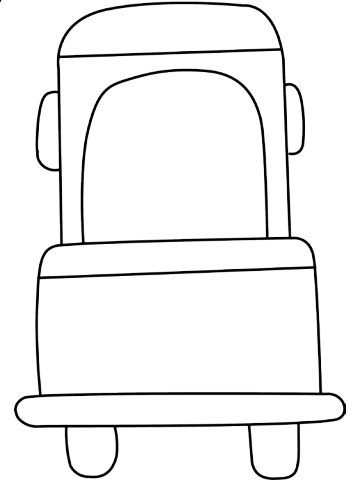
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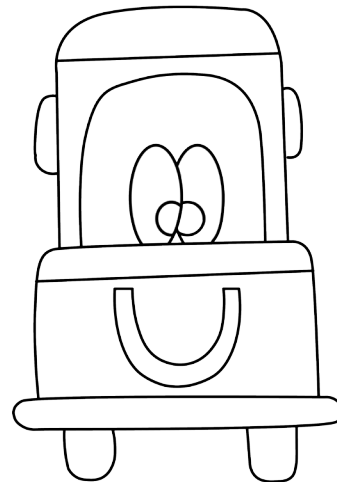
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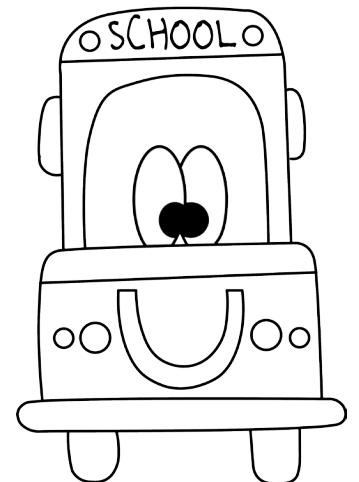
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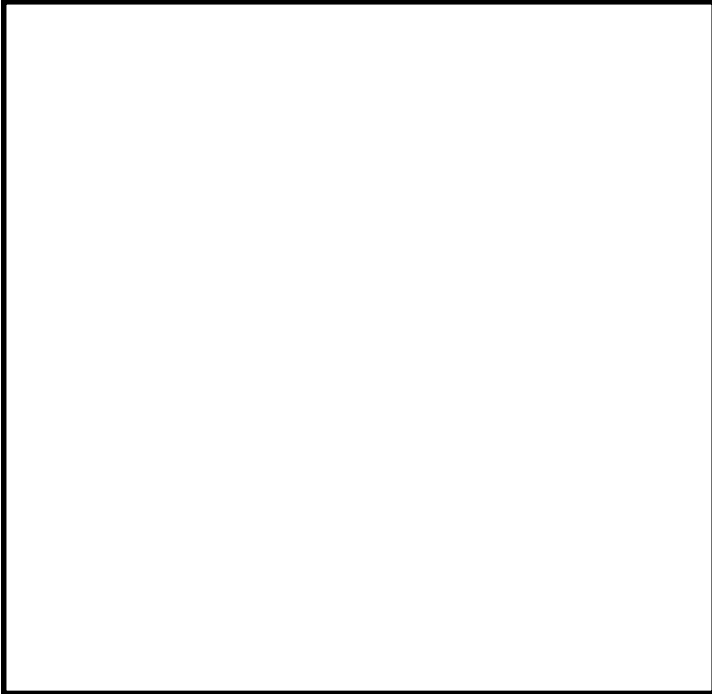


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Directed Drawing - Bus

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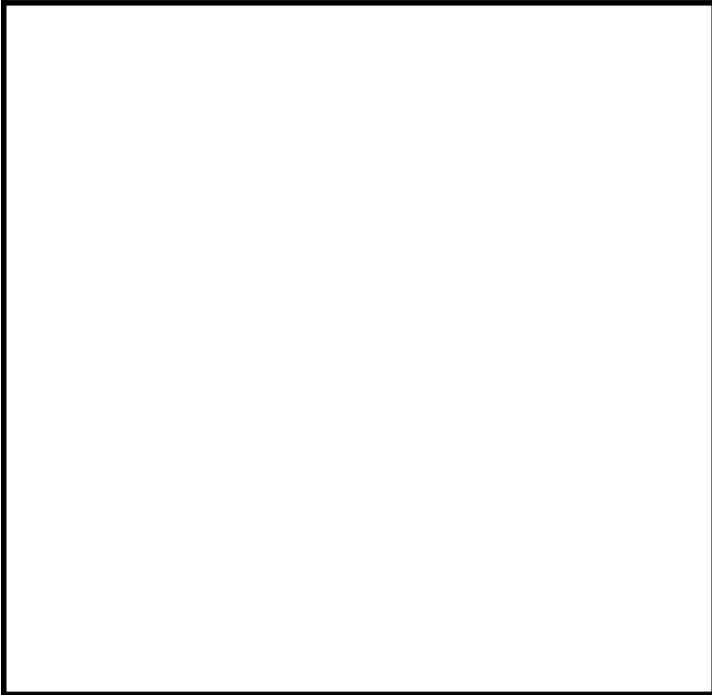


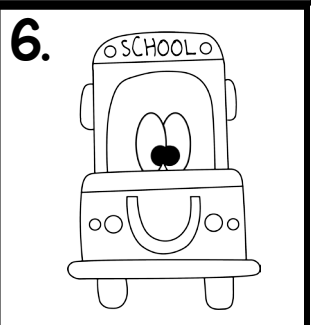
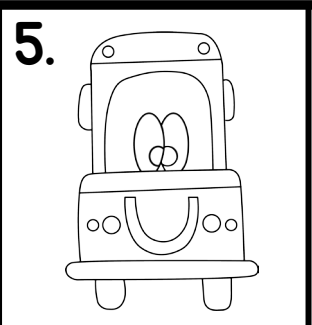
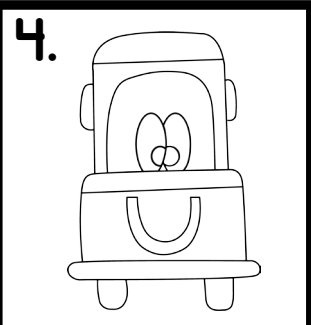
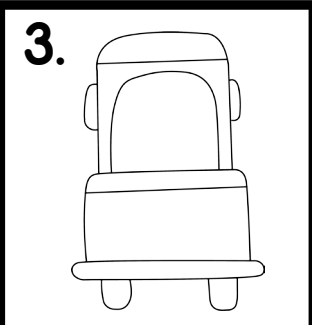
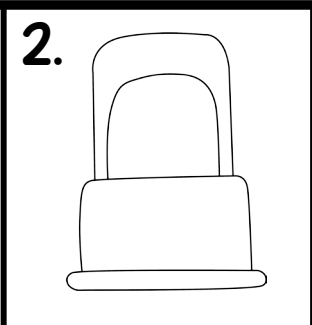
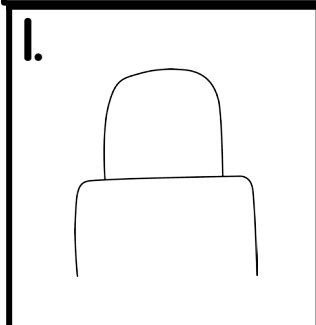
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Directed Drawing - Bus

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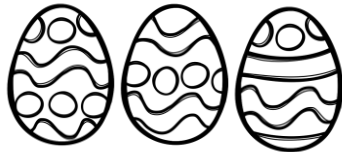
Name: -----

Date: -----

The Special Eggs

Read the passage 3 times and fill in a shape each time.

Max and Ruby are painting Easter eggs at home. They dip the eggs into different colors. After the eggs dry they add glue. Max rolls them in sparkles. Ruby places the special eggs in Easter baskets. Incredible!



Make a Connection

Draw a picture to show your connection to the story.



Answer the Question

Read the questions and check off the correct answers.

1. They dip the eggs into _____.
 baskets cartons colors
2. Max rolls the eggs into _____.
 sparkles glue grass

Order the Events

Draw or write 3 events from the story in order.

1

2

3

Name: -----

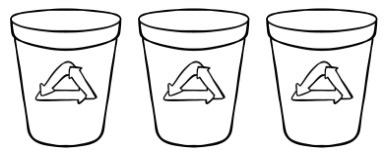
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Recycled Treasure

Read the passage 3 times and fill in a shape each time.

Amy wants to create something from things in her recycle bin.

She grabs two boxes, cans, bottle caps, and more. Amy uses her scissors, stapler, and elastic bands. She creates a recycled robot. What a treasure!



Illustrate the Story

Draw a picture to show the meaning of the story.



Complete the Activity

Highlight 4 short 'a' words and write them below.

1. _____

3. _____

2. _____

4. _____

Answer the Questions

Read the questions and answer them using complete sentences.

1. What did Amy grab from her recycle bin?

2. What did Amy create?

Name: -----

Date: -----

How I Help the Earth

Read the passage 3 times and fill in a shape each time.

I do my part for the Earth. I recycle and reuse juice boxes, paper, and boxes. I turn off lights to save energy. I take quick showers to save water. I plant food in my garden. Everyday is Earth Day to me!



Make a Connection

Draw a picture to show your connection to the story.



Answer the Question

Read the questions and check off the correct answers.

1. I turn off _____ to save energy.

taps

lights

machines

2. I take quick _____ to save water.

baths

naps

showers

Order the Events

Draw or write 3 events from the story in order.

1

2

3

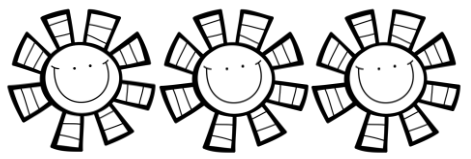
Name: -----

Date: -----

What Plants Need

Read the passage 3 times and fill in a shape each time.

Plants need important things to grow. They need water from rain or a tap. Plants need sunlight and warmth. They need oxygen and fresh air. Plants need healthy soil to stand in. But most of all, plants need love!



Illustrate the Story

Draw a picture to show the meaning of the story.



Complete the Activity

Highlight 4 things plants need and write them below.

1. _____	3. _____
2. _____	4. _____

Answer the Questions

Read the questions and answer them using complete sentences.

1. Where does the water for plants come from?

2. Why do you think plants need love?

Name: -----

Date: -----

Frog Life Cycle

Read the passage 3 times and fill in a shape each time.

Frogs start their lives as eggs.

Frog eggs hatch into tadpoles.

Tadpoles swim and eat as they grow. Tadpoles slowly change into frogs. Frogs lose their tails, grow legs, and can breathe air.

This is called metamorphosis.



Make a Connection

Draw a picture to show your connection to the story.



Answer the Question

Read the questions and check off the correct answers.

- Frogs start their lives as _____.
 eggs tadpoles insects
- Frogs lose their _____ and grow legs.
 skin tails lungs

Order the Events

Draw or write 3 events from the story in order.

1

2

3

Name: -----

Date: -----

Bugs Are Important

Read the passage 3 times and fill in a shape each time.

Bugs help in many ways. Bugs pollenate and help fruit, flowers, and vegetables grow. Bugs eat other bugs that are bad for the garden. Bugs make things such as honey and silk. Bugs also feed many animals.



Illustrate the Story

Draw a picture to show the meaning of the story.



Complete the Activity

Highlight 4 verbs about bugs and write them below.

1. _____	3. _____
2. _____	4. _____

Answer the Questions

Read the questions and answer them using complete sentences.

1. How do bugs help plants grow?

2. What are two things that bugs make?

Name: -----

Date: -----

Friends

Read the passage 3 times and fill in a shape each time.

Margot likes to go to school to see her friends. She likes to draw pictures and read books with them. She likes play games outside with them. Margot knows that being a good friend means being kind and helpful.



Make a Connection

Draw a picture to show your connection to the story.



Answer the Question

Read the questions and check off the correct answers.

- Margot likes to draw _____.
 houses pictures flowers
- Being a friend means being _____.
 kind silly fun

Order the Events

Draw or write 3 events from the story in order.

1

2

3

Name: -----

Date: -----

School Supplies

Read the passage 3 times and fill in a shape each time.

School supplies are the tools we need at school. We use pencils and erasers to help us write. We use crayons and markers for coloring. We use different types of paper and notebooks. We keep our supplies in our desks.



Illustrate the Story

Draw a picture to show the meaning of the story.



Complete the Activity

Highlight 4 plural words and write them below.

1. _____	3. _____
2. _____	4. _____

Answer the Questions

Read the questions and answer them using complete sentences.

1. What do we need to help us write?

2. Where do we keep our supplies?

Name: -----

Date: -----

Getting Ready

Read the passage 3 times and fill in a shape each time.

In the morning, Bonny makes her bed and puts on her clothes. She eats breakfast and brushes her teeth. She gets her coat and shoes on. She grabs her backpack and waits for the bus. Bonny is ready for school!



Make a Connection

Draw a picture to show your connection to the story.



Answer the Question

Read the questions and check off the correct answers.

- Bonny puts on her _____.
 clothes hat pajamas
- Bonny waits for _____.
 her sister the bus a friend

Order the Events

Draw or write 3 events from the story in order.

1

2

3

Name: -----

Date: -----

Teachers

Read the passage 3 times and fill in a shape each time.

Teachers are important. They help us grow and learn new things. They share and give a lot of their time. They make us laugh and try new things. They challenge us to do our best.

Teachers care about us.



Illustrate the Story

Draw a picture to show the meaning of the story.



Complete the Activity

Highlight 4 verbs and write them below.

1. _____	3. _____
2. _____	4. _____

Answer the Questions

Read the questions and answer them using complete sentences.

1. What are two things teachers do?

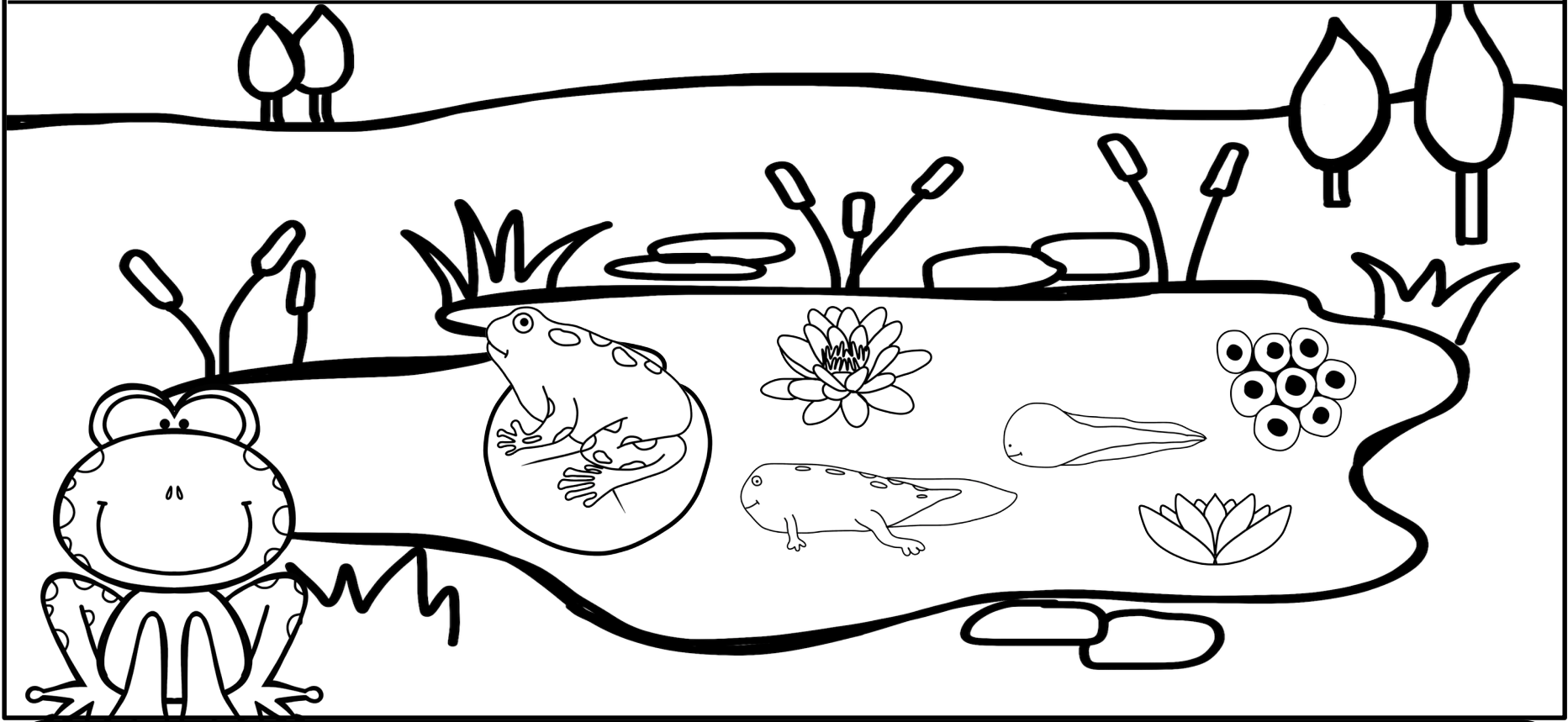
2. Why do teachers challenge us?





Name: -----




Date: -----

Listen & Color #3 - Frog Life Cycle

Read and listen to each step below. Color the picture and complete the tasks as described.



-  Color the frogspawn yellow.
-  Color the tadpole brown.
-  Color the froglet green.
-  Color the frog and his lily pad green.

-  Draw and color 4 flies flying around.
-  Draw and color the big frog catching a fly with its tongue.
-  Color the frog habitat with 3 colors.

Name: -----

Date: -----

Listen & Color #5 - Playing with Friends

Read and listen to each step below. Color the picture and complete the tasks as described.



♡ Color the slide yellow and playground red.

♡ Draw and color someone on the swing.

♡ Color the swing set brown.

♡ Color the boy on the see saw.

♡ Color the girl on the merry go round.

♡ Color the merry go round orange.

♡ Color the sky blue and sun yellow.

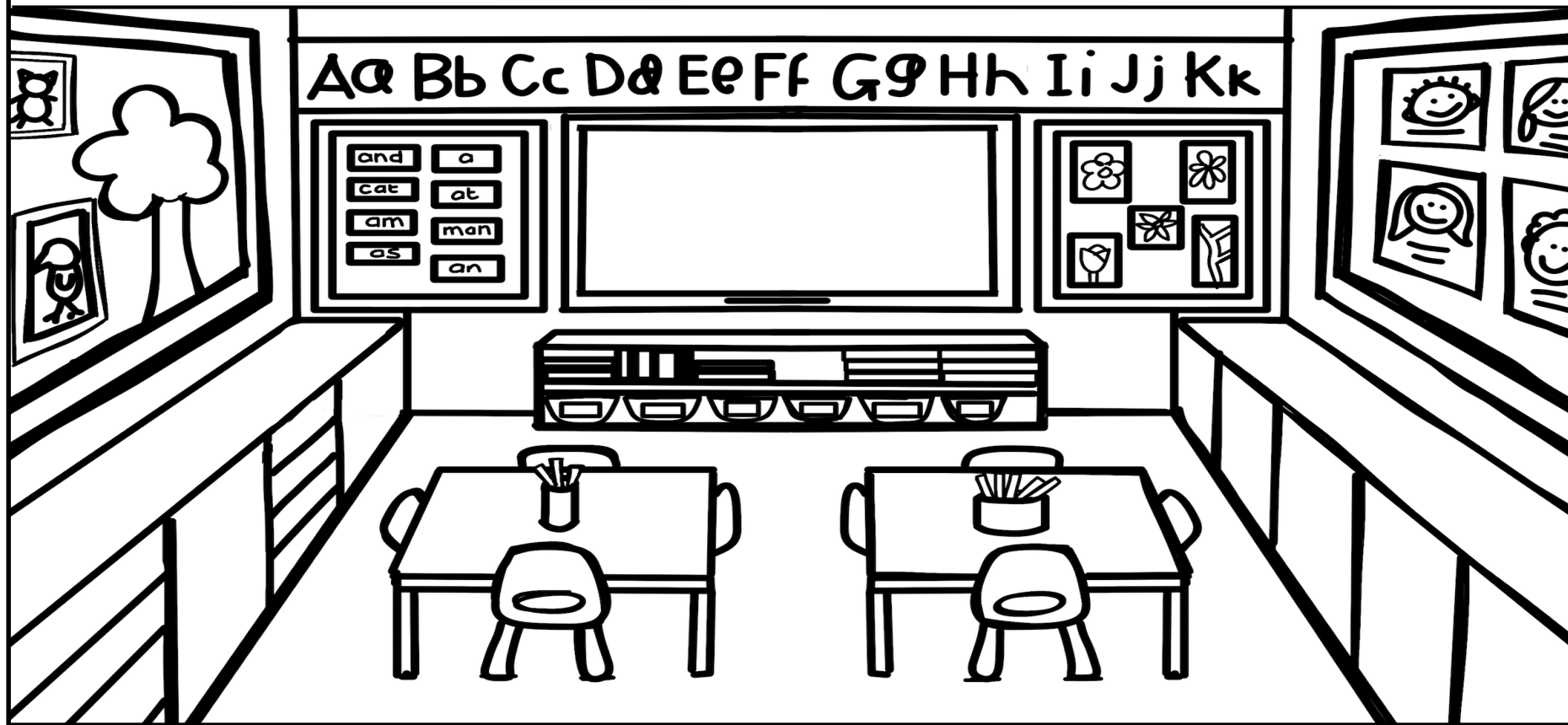
♡ Draw and color a blue ball on the grass.

Name: -----

Date: -----

Listen & Color #1 - The Classroom

Read and listen to the each step below. Color the picture and complete the tasks as described.



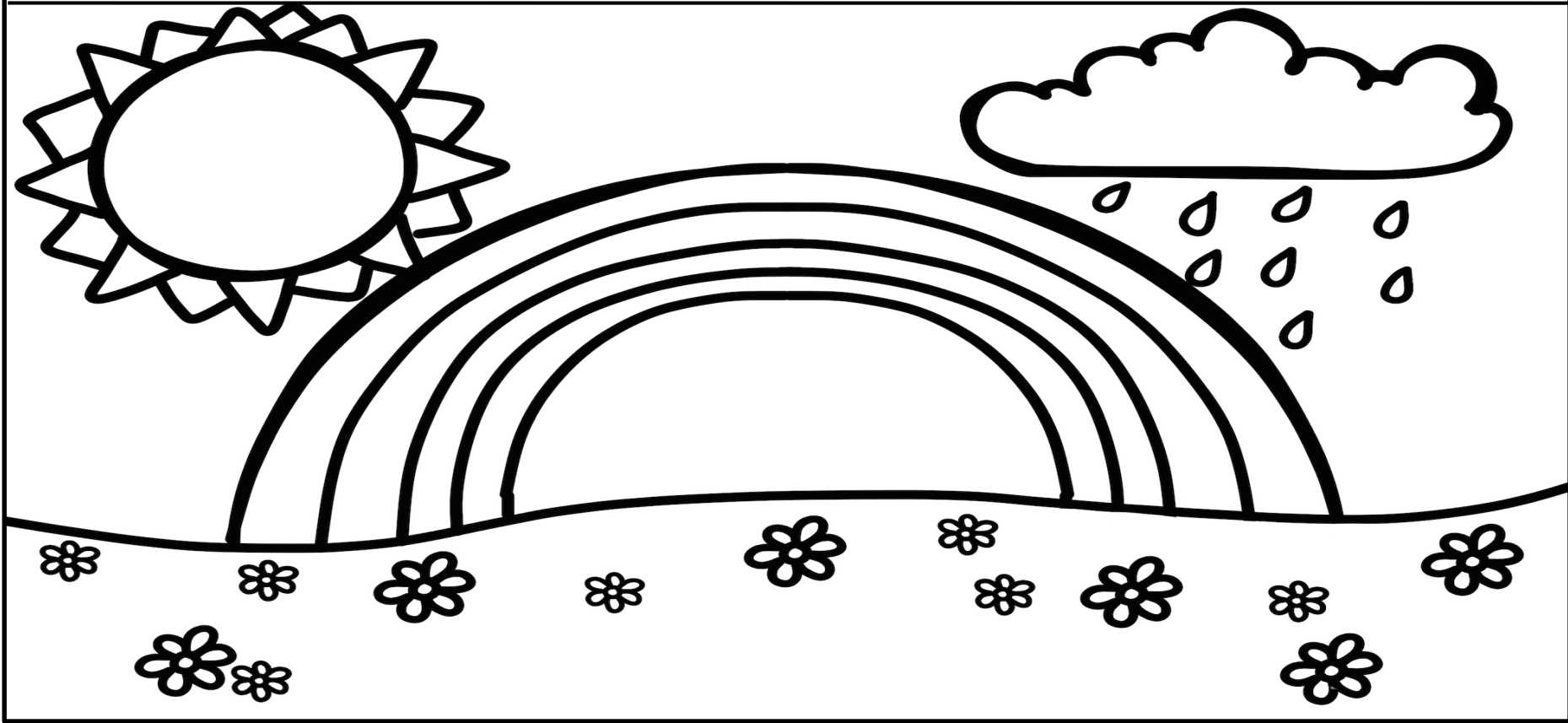
- 🍏 Write "Welcome" on the front board.
- 🍏 Color the tables red and the chairs blue.
- 🍏 Color the carpet yellow.
- 🍏 Color the pictures of the flowers.
- 🍏 Read and color the sight words on the wall.
- 🍏 Sing the alphabet and color it on the wall.
- 🍏 Color the books on the front shelf.
- 🍏 Add some apples and color the tree.

Name: _____

Date: _____

Follow Directions & Draw #2 - Rainbow Fun

Read and listen to each task below. Draw and follow each direction given.



 Draw 2 more arcs under the rainbow.

 Draw a bird flying over the rainbow.

 Draw 4 more flowers on the ground.

 Draw yourself standing under the rainbow.

 Draw a butterfly under the sun.

 Draw a tree under the rain cloud.

 Draw a smiley face on the sun.

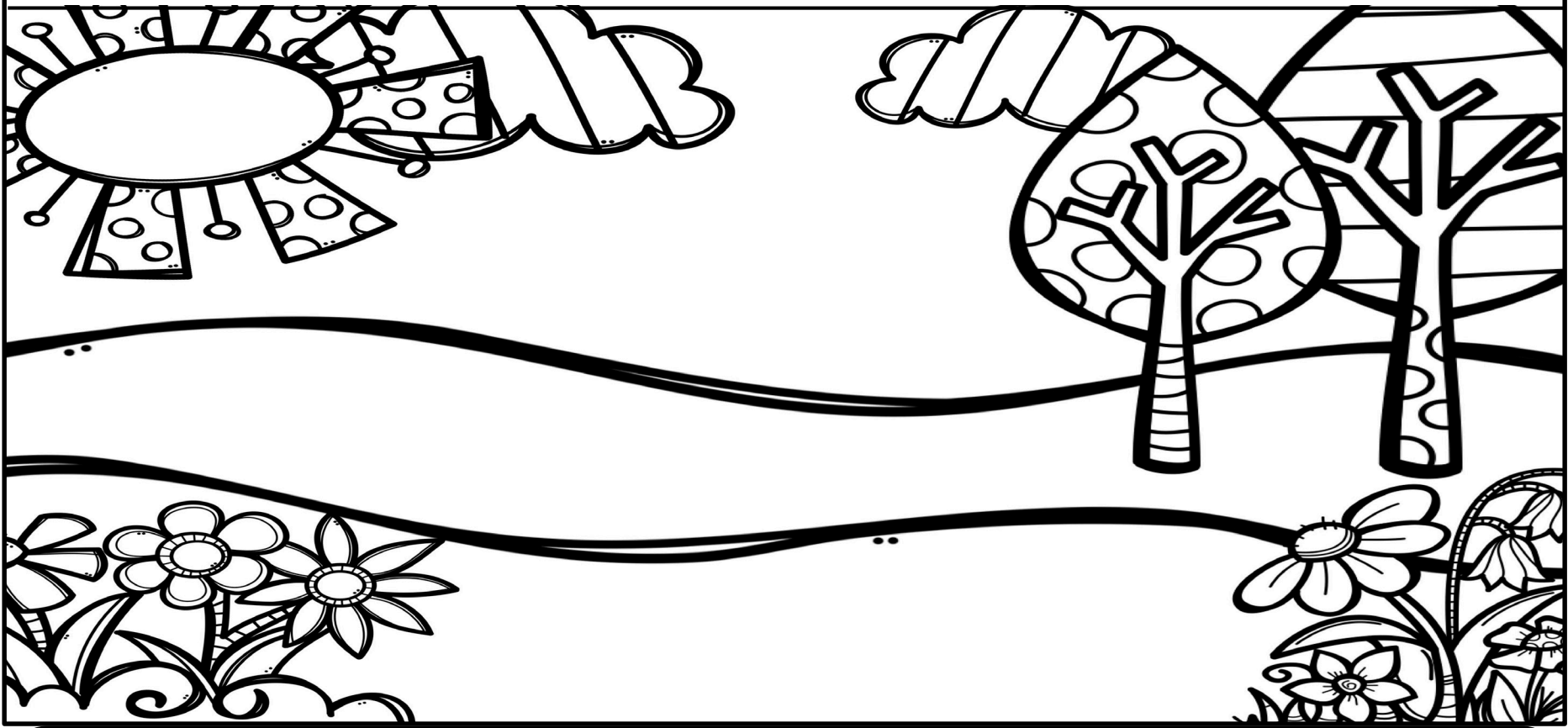
 Color your picture with 5 or more colors!





Name: _____





Date: _____

Follow Directions & Draw #3 - Planting a Garden

Read and listen to each task below. Draw and follow each direction given.



-  Draw 3 rows of dirt on the ground.
-  Draw yourself planting seeds in the dirt.
-  Draw a watering can next to the garden.
-  Draw a rainbow in the sky.

-  Draw a worm crawling by.
-  Draw a wheelbarrow holding dirt.
-  Draw rain coming down from a cloud.
-  Color your picture with 5 or more colors!

Name: _____

Date: _____

Follow Directions & Draw #2 - The Book Nook

Read and listen to each task below. Draw and follow each direction given.



♡ Draw yourself sitting on a bean bag chair reading a book.

♡ Draw a friend sitting on the other chair.

♡ Write 'BOOK NOOK' on the framed board.

♡ Draw a basket of books on the rug.

♡ Make a poster for the left wall that says "Read Everyday!"

♡ Color your picture with 5 or more colors!

Name: _____

Date: _____



Visualize & Draw #6 - A Special Egg



Read, listen to, and visualize the story below. Draw and color a detailed picture of the story.

A large, empty rounded rectangle with a black border, intended for the student to draw a picture of the story.

At home my family and I are decorating Easter eggs. We dip eggs in dye and add decorations. I make a special egg that is yellow and blue. I add a ribbon around it, stick on a heart, and sprinkle gold sparkles on top. Perfect!

Name:-----

Date:-----



Visualize & Draw #4 - Finding a Rainbow



Read, listen to, and visualize the story below. Draw and color a detailed picture of the story.

A large, empty rectangular area with rounded corners, intended for drawing and coloring a picture related to the story.

Rainbows do not happen everyday. They are special type of weather. We can see a rainbow when it is sunny and raining at the same time. They have seven colors and form an arc in the sky. Rainbows are beautiful and hard to find!

Name: _____

Date: _____



Visualize & Draw #7 - STEM Challenge



Read, listen to, and visualize the story below. Draw and color a detailed picture of the story.

Mike and Jack loves to do STEM challenges. Mike builds a tower with cardboard and paper rolls. Jack builds a slide with a tube and blocks. They work together to plan, build, and complete their STEM challenges.

Name: _____

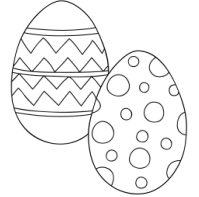
Date: _____

Word List

Use the words and pictures to help create your story.



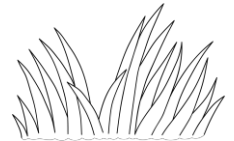
Easter Bunny



eggs



basket



grass



candy



hide

If I was the Easter Bunny

Color in the checkmark to show you have used this writing convention.



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

Writing Checklist: I can...

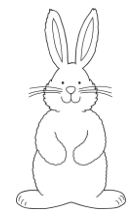
Name: -----

Date: -----

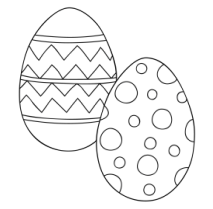
If I was the Easter Bunny

Word List

Use the words and pictures to help create your story.



Easter Bunny



eggs



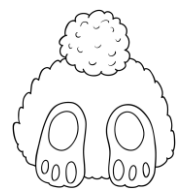
basket



grass



candy



hide

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



reread it

Name: _____

Date: _____

I can recycle

Word List

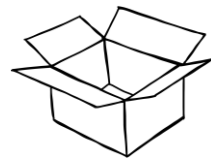
Use the words and pictures to help create your story.



paper



bottles & cans



box



books



jar



crayons

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

Name: -----

Date: -----

Recycling

Word List

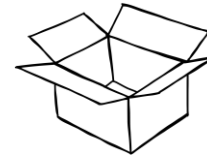
Use the words and pictures to help create your story.



paper



bottles & cans



box



books



jar



crayons

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



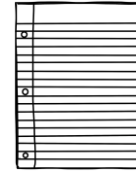
reread it

Name: _____

Date: _____

Word List

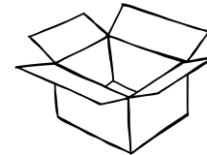
Use the words and pictures to help create your story.



paper



bottle



box



newspaper



container



bag

I can reuse

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

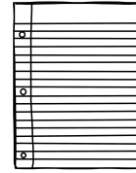
Name: -----

Date: -----

Reusing

Word List

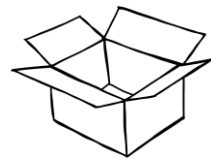
Use the words and pictures to help create your story.



paper



bottle



box



newspaper



container



bag

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



reread it

Name: _____

Date: _____

Plants need _____

Word List

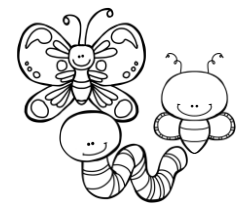
Use the words and pictures to help create your story.



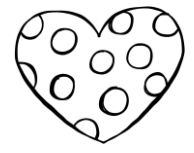
water



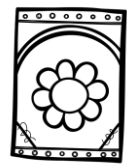
sun



insects



love



seeds



dirt

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

Name: -----

Date: -----

What Plants Need

Word List

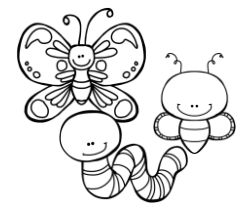
Use the words and pictures to help create your story.



water



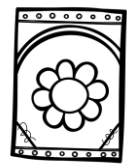
sun



insects



love



seeds



dirt

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



reread it

Name: _____

Date: _____

Word List

Use the words and pictures to help create your story.



kind



listen



play nicely



play outside



work together



share

I am a friend

Color in the checkmark to show you have used this writing convention.



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

Writing Checklist: I can...

Name: -----

Date: -----

Being a Friend

Word List

Use the words and pictures to help create your story.



kind



listen



play nicely



play outside



work together



share

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



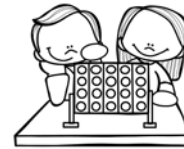
reread it

Name: _____

Date: _____

Word List

Use the words and pictures to help create your story.



friends



school



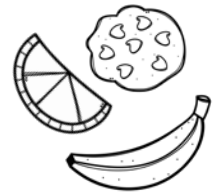
sports



family



hobbies



food

My favorite things

Color in the checkmark to show you have used this writing convention.



use capitals



use punctuation



use spaces



print neatly



stretch out words



reread it

Writing Checklist: I can...

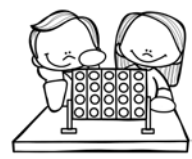
Name: -----

Date: -----

My Favorite Things

Word List

Use the words and pictures to help create your story.



friends



school



sports



family



hobbies



food

Color in the checkmark to show you have used this writing convention.

Writing Checklist: I can...



use capitals



use punctuation



use spaces



print neatly



spell words



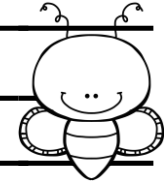
reread it

Name: _____

Date: _____

Printing

Trace and print the letters on the lines.

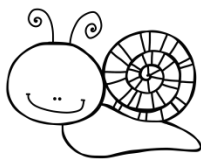


Phonics

Write the initial sound of the spring items.



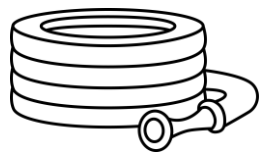




hose

Rhyming Words

Spell and draw 2 words that rhyme with hose.



1. _____

2. _____

Capitalization

Rewrite the sentences with capital letters for the beginning, the word 'I', and names.



lucy played a trick on danny.



i found 20 easter eggs.

Name: _____

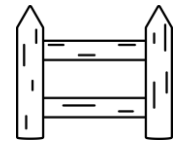
Date: _____

Nouns

Trace the names of the common nouns.



carrot



fence



sprout



tree

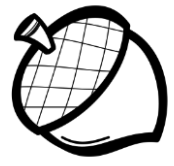
Vocabulary

Read, trace, and draw a picture to illustrate the meaning of the word.

Earth

Opposites

Draw a line to match the pictures to its opposite and trace the words.



wet



soft



full

Punctuation

Read the sentences and circle the correct ending punctuation. Choose either period (.), exclamation mark (!), or question mark (?).



1. What color is your Easter egg . ! ?
2. The clouds covered the sky and it rained . ! ?
3. Everyday is Earth Day . ! ?

Name: -----

Date: -----

Syllables

Circle the correct number of syllables for each picture.



chocolate

1 2 3



tulip

1 2 3



Earth

1 2 3



lightbulb

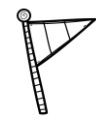
1 2 3

Blends

Write the correct initial blend at the beginning of each word. Choose from FL, FR, SN, TR blends.



__og



__ag



__ail



__ee



__ower

Vowels

Fill in the correct vowels in each word. The vowels are a, e, i, o, u.



_gg



b_sket



p_ddle



b_nny

Sentences

Complete the sentences with words that make sense. Remember to use ending punctuation.

1. For Easter, I _____

2. We clean up the _____

Name: _____

Date: _____



Sight Words

Read, trace, and spell sight words.



number number _____

could could _____

my my _____

Prepositions

Copy the correct preposition from the word bank in the blank spaces beside each picture.



The boy is holding a pot _____ of his body.



The Easter bunny is sitting _____ the grass.



The boy is hiding _____ the box.

Word Bank: behind, on, in front

Phonics

Circle the correct ending sound.



a c n

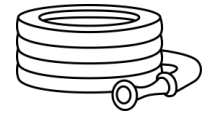
f l a

a g o

t e r

Verbs

Color things that cover.



Name: -----

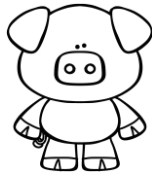
Date: -----

Spelling

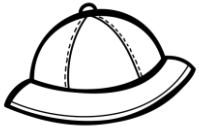
Say each picture, sound it out, and spell the CVC.



--- --



--- --



--- --

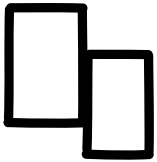
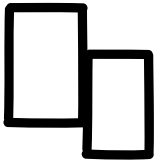


--- --

Printing

Read and print the letters in the correct letterboxes.

Gg Hh Ii Jj Kk Ll



Sentences

Fill in each sentence with a word that fits.

- The joke was _____.
- My Easter egg tasted _____.
- She picked up the _____.

Inflectional Endings

Trace and add an 's' to the end of the words. Draw a picture to match its meaning.

egg_

light_

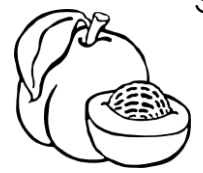
nest_

Name: _____

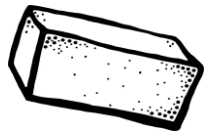
Date: _____

Digraphs

Write the correct digraph at the end of each word. Digraphs are CH, CK, SH, TH.



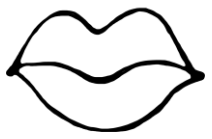
pea__



bri__



bu__



mou__



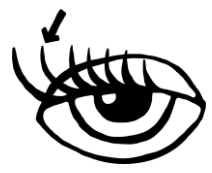
wat__



chi__



ba__



la__

Printing

Trace and print the words on the lines.



Sentences

Circle the sentence that matches the picture.



- Jane tried to pick up a book.
- Matt tried to pick up a coin.
- Jane tried to pick up a coin.

Adjectives

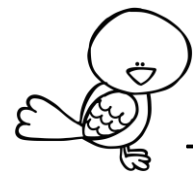
Look at the pictures. Write an adjective to describe the nouns.













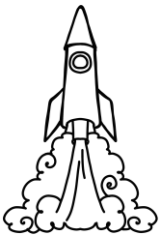
Name: -----

Date: -----

Diphthongs

Trace the diphthong and read the word. Color the correct picture.

lauch



boil



jewel



Vowel Teams

Spell each word with the given vowel team.



hockey



snail



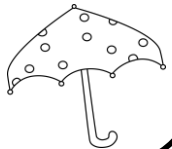
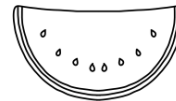
balloon



hook

Phonics

Color the pictures that begin with the short or long 'u' sound



Commas

Add commas between the items in the series below.

1. My birthday is Saturday
April 23rd.

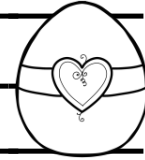
2. She found 3 eggs 4 jelly
beans and 2 bunnies.

Name: _____

Date: _____

Printing

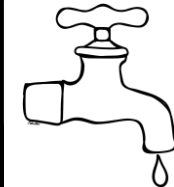
Trace and print the words on the lines.



Phonics

Write the -ap word family words next to the pictures.











basket

Rhyming Words

Spell and draw 2 words that rhyme with basket.



1.

2.

Capitalization

Rewrite the months of the year with a capital letter.

may



june

july

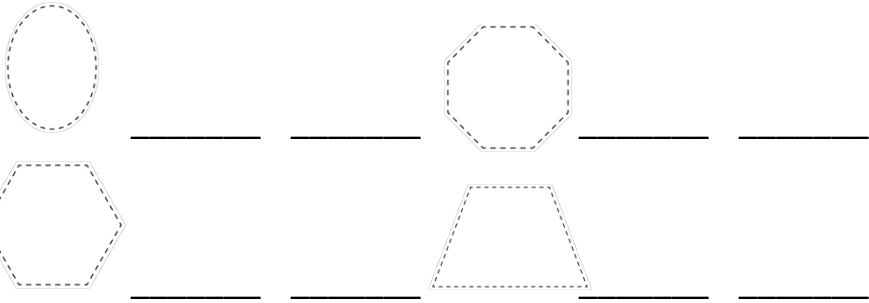
august

Name: -----

Date: -----

2D Geometry

Name the shape, trace it, and draw it 2 times.



hexagon oval trapezoid octagon

Subtraction Practice

Use your fingers to subtract and write the answer.

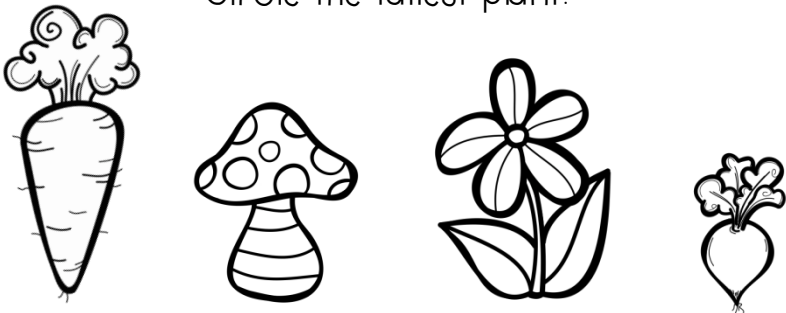
$10 - 3 = \dots$ $8 - 1 = \dots$ $6 - 3 = \dots$

$5 - 5 = \dots$ $9 - 6 = \dots$ $7 - 2 = \dots$



Measurement

Circle the tallest plant.



Story Problem

Helen went for a walk and found 5 acorns on the ground. On the way home, she found 2 more.

How many did she find altogether?



My Picture:

Draw a picture to solve the story problem.



My Equation

_____ + _____ = _____

My Answer

_____ acorns

Name: -----

Date: -----

Numbers to 50

Fill in the missing numbers on the chart pieces.

25	
	36

11	
21	

	35
	45

	14

34	

	23
32	

Addition Practice

Use the number line to add and write the answer.

7+0=

9+1=

1+6=

6+2=

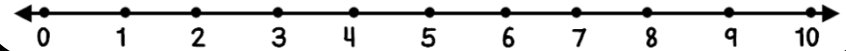
0+5=

3+7=

2+4=

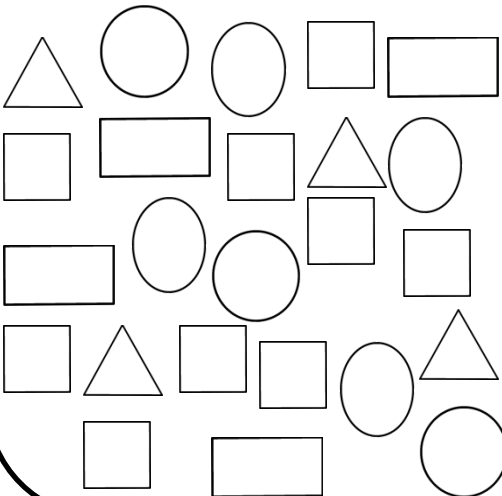
7+2=

5+4=



Sorting

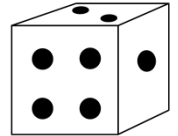
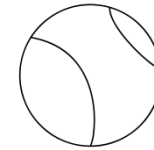
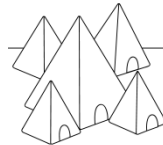
Color each shape a different color and count.
Record answers below.



How many?
 CIRCLES: ___
 SQUARES: ___
 TRIANGLES: ___
 RECTANGLES: ___
 OVALS: ___

3D Geometry

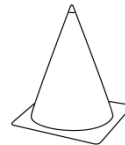
Write the name of the shape using the word box.



I am a: _____

I am a: _____

I am a: _____



I am a: _____

I am a: _____

I am a: _____

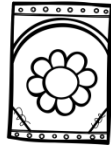
cone cube sphere cylinder
 rectangular prism pyramid

Name: -----

Date: -----

Story Problem

Sam planted a pack of 10 seeds in the ground. Only 7 flowers grew. How many seeds did not grow into flowers?



My Picture:

Draw a picture to solve the story problem.



My Equation

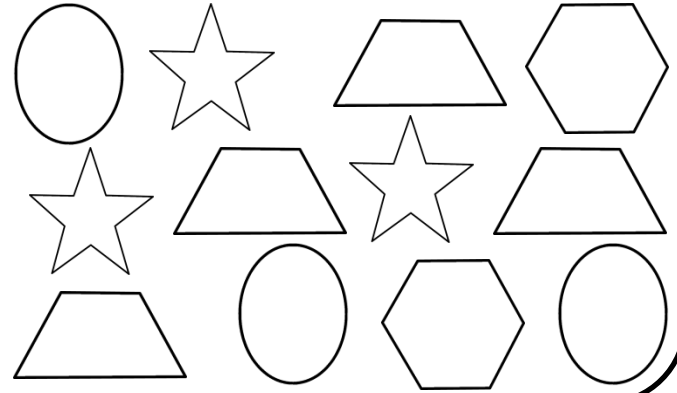
My Answer

_____ - _____ = _____

_____ seeds

2D Geometry

Color:
3 ovals
1 hexagon
2 trapezoids
2 stars



Addition Practice

Use your fingers to add and write the answer.

3+6=..

4+4=..

5+3=..



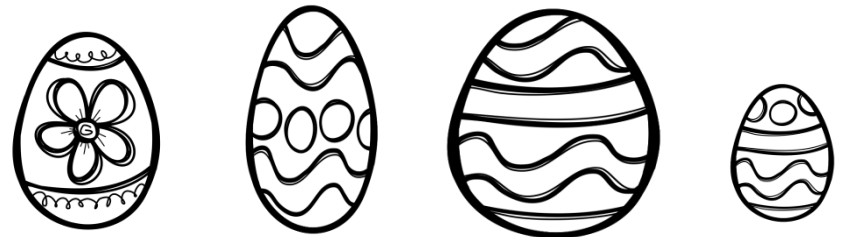
6+4=..

8+1=..

2+7=..

Measurement

Circle and color the widest Easter egg.



Name: -----

Date: -----

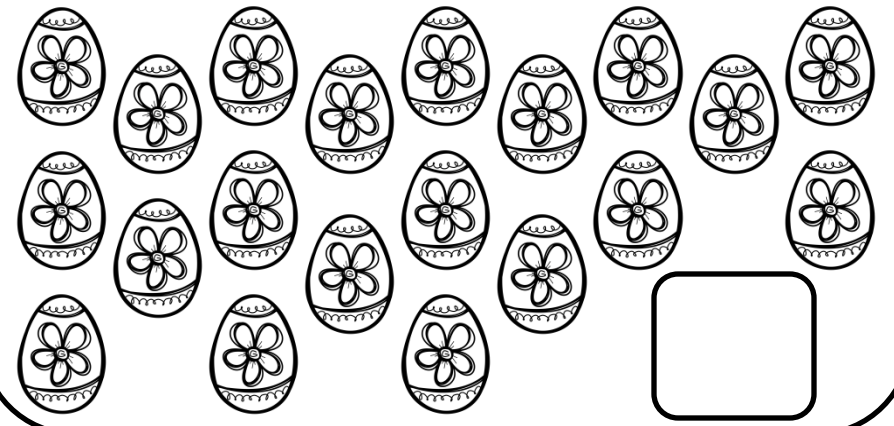
Addition Practice

Draw dots to add and write the answer.

5	6	4	9
5	2	5	1
+ 5	+ 3	+ 4	+ 3
—	—	—	—

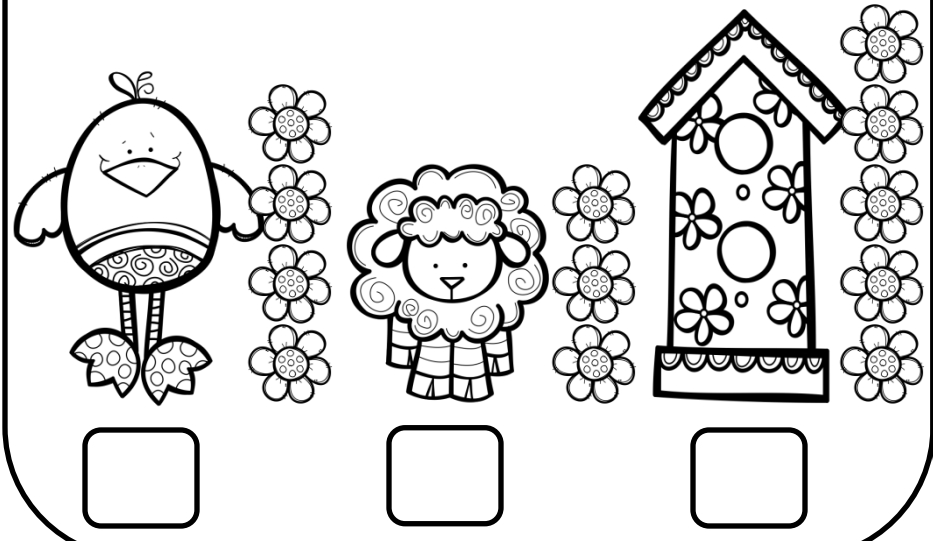
Counting by 5's

Circle groups of five and count. Write the total in the box.



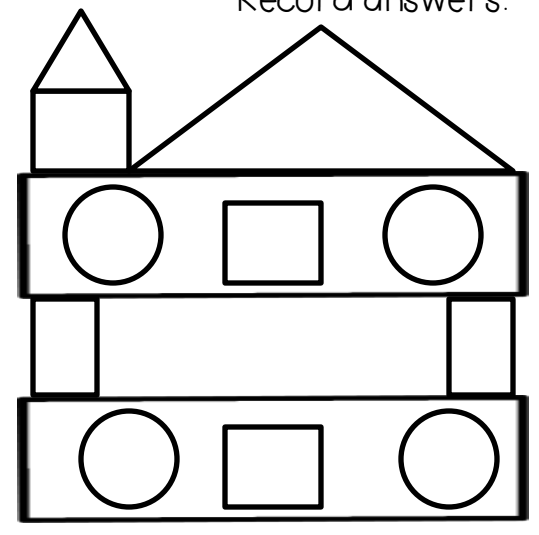
Measurement

Count how many flower units tall each thing is and record the answer in the boxes.



2D Geometry

Count how many shapes are in the picture. Record answers.



How many?
 Squares: ___
 Circles: ___
 Rectangles: ___
 Triangles: ___



Name: -----

Date: -----

Story Problem

Lizzie found 7 Easter eggs during the Easter egg hunt. Jack found 5 more. How many Easter eggs did they find in all?



My Picture:

Draw a picture to solve the story problem.



My Equation

My Answer

_____ + _____ = _____

_____ eggs

Subtraction Practice

Draw dots to subtract and write the answer.

$5 - 2 = ___$

$8 - 6 = ___$

$7 - 1 = ___$

$10 - 5 = ___$

$9 - 4 = ___$

$4 - 3 = ___$

Patterning

Complete the pattern below.



Greater Than, Less Than

Use the < or > sign to show which number is greater.

$10 \bigcirc 12$

$11 \bigcirc 10$

$15 \bigcirc 14$

$13 \bigcirc 17$

$19 \bigcirc 16$

$18 \bigcirc 20$

Name: -----

Date: -----

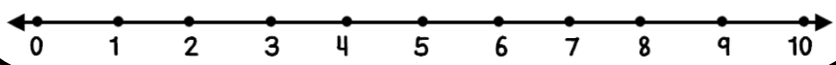
Subtraction Practice

Use the number line to subtract and write the answer.

7-5=___ 8-3=___ 4-1=___

10-7=___ 9-5=___ 10-4=___

5-2=___ 6-6=___ 3-0=___



Numbers to 100

Fill in the missing numbers on the chart to 100.

	52	53		55	56		58	59	60
61		63	64		66	67		69	70
71	72		74	75		77	78	79	
	82	83	84		86		88	89	90
91		93		95	96	97	98	99	

1 More, 1 Less

Write the number that is 1 less and 1 more than the given number. Use the chart for help.

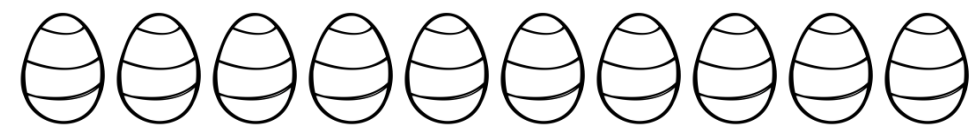
___ 76 ___ ___ 95 ___

___ 59 ___ ___ 67 ___

___ 70 ___ ___ 89 ___

Ordinal Numbers

Read and follow the directions below..



- Color the tenth egg pink.
- Circle the sixth egg.
- Underline the third egg.
- Color the eighth egg purple.
- Draw a box around the fifth egg.
- Outline the second egg with yellow.
- Draw a triangle around the first egg.

Name: -----

Date: -----

Place Value

Draw a ten and ones to represent the teen numbers.

16

12

13

18

Subtraction Practice

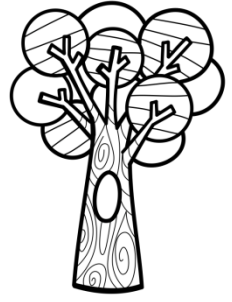
Put a T=true or F=false in the box.

$10 - 5 = 5$ $8 - 3 = 4$ $9 - 5 = 4$

$6 - 5 = 2$ $7 - 1 = 6$ $5 - 3 = 3$

Measurement

Color the tallest tree and circle the shortest tree.



Story Problem

While on a nature walk, Alex saw 10 butterflies flying. On the way home, he saw 6 more. How many butterflies did he see altogether?



My Picture:

Draw a picture to solve the story problem.



My Equation

_____ + _____ = _____

My Answer

_____ butterflies

Name: -----

Date: -----

Numbers to 50

Fill in the missing numbers on the number charts.

31								40
----	--	--	--	--	--	--	--	----

11								20
----	--	--	--	--	--	--	--	----

41								50
----	--	--	--	--	--	--	--	----

1								10
---	--	--	--	--	--	--	--	----

Subtraction Practice

Use the completed chart to subtract and record answers

$20 - 7 = \dots$

$12 - 2 = \dots$

$15 - 3 = \dots$

$10 - 6 = \dots$

$16 - 4 = \dots$

$19 - 8 = \dots$

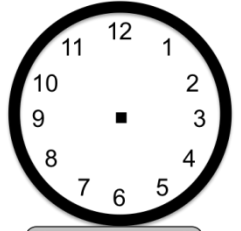
$18 - 5 = \dots$

$20 - 5 = \dots$

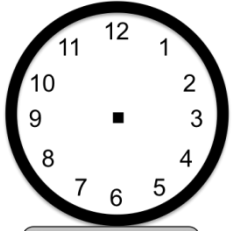
$17 - 6 = \dots$

Time to the Hour

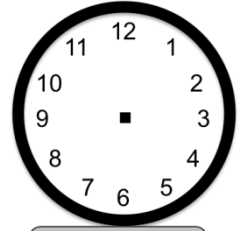
Read the time and draw the hands on the clock face.



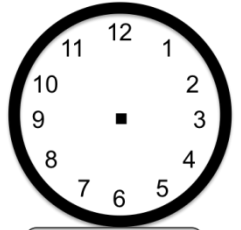
9:00



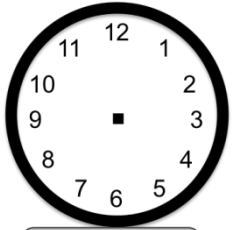
12:00



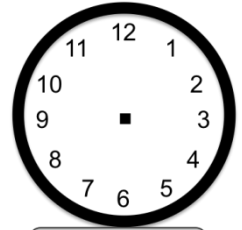
6:00



5:00



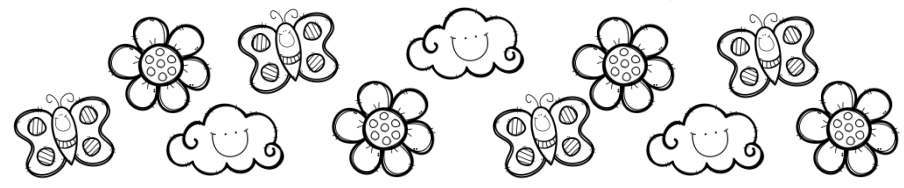
3:00



10:00

Graphing

Count the number of objects and color in that many boxes on the graph. Answer the question.



Butterflies					
Clouds					
Flowers					

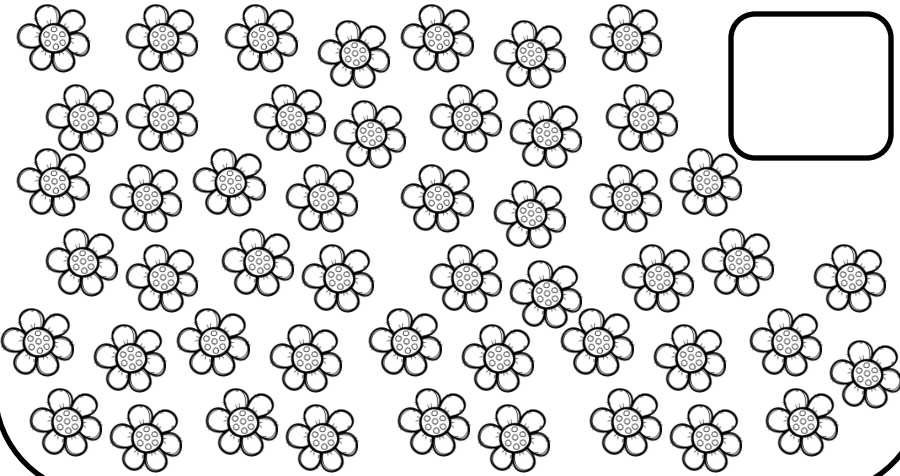
How many objects altogether? _____

Name: -----

Date: -----

Counting by 10's

Circle groups of ten and count. Write the total in the box.



Story Problem

There was 10 pieces of trash on the ground. Later, the class picked up 8 pieces to put into the garbage. How many pieces were left?



My Picture:

Draw a picture to solve the story problem.

Patterning

Create a letter pattern.

Number Order

Put the numbers in the correct order and record.

18, 21, 13 _____ 31, 36, 30 _____

23, 11, 27 _____ 47, 34, 43 _____



My Equation

_____ - _____ = _____

My Answer

_____ pieces

Name: -----

Date: -----

Missing Numbers

Find the missing numbers and write them in the boxes.

20 - = 7 14 - = 8 12 - = 10

- 4 = 5 - 9 = 6

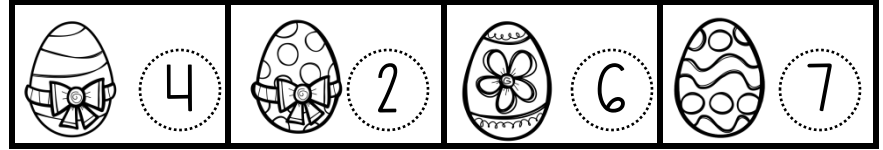
Measurement

Count how many heart units wide each Earth is and record the answer in the boxes.



Graphing

Graph the data below and answer the questions.



7				
6				
5				
4				
3				
2				
1				

How many eggs are there in total? ___
 How many polka dot and flower eggs are there? ___
 How many eggs have bows? ___

THANK YOU!

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